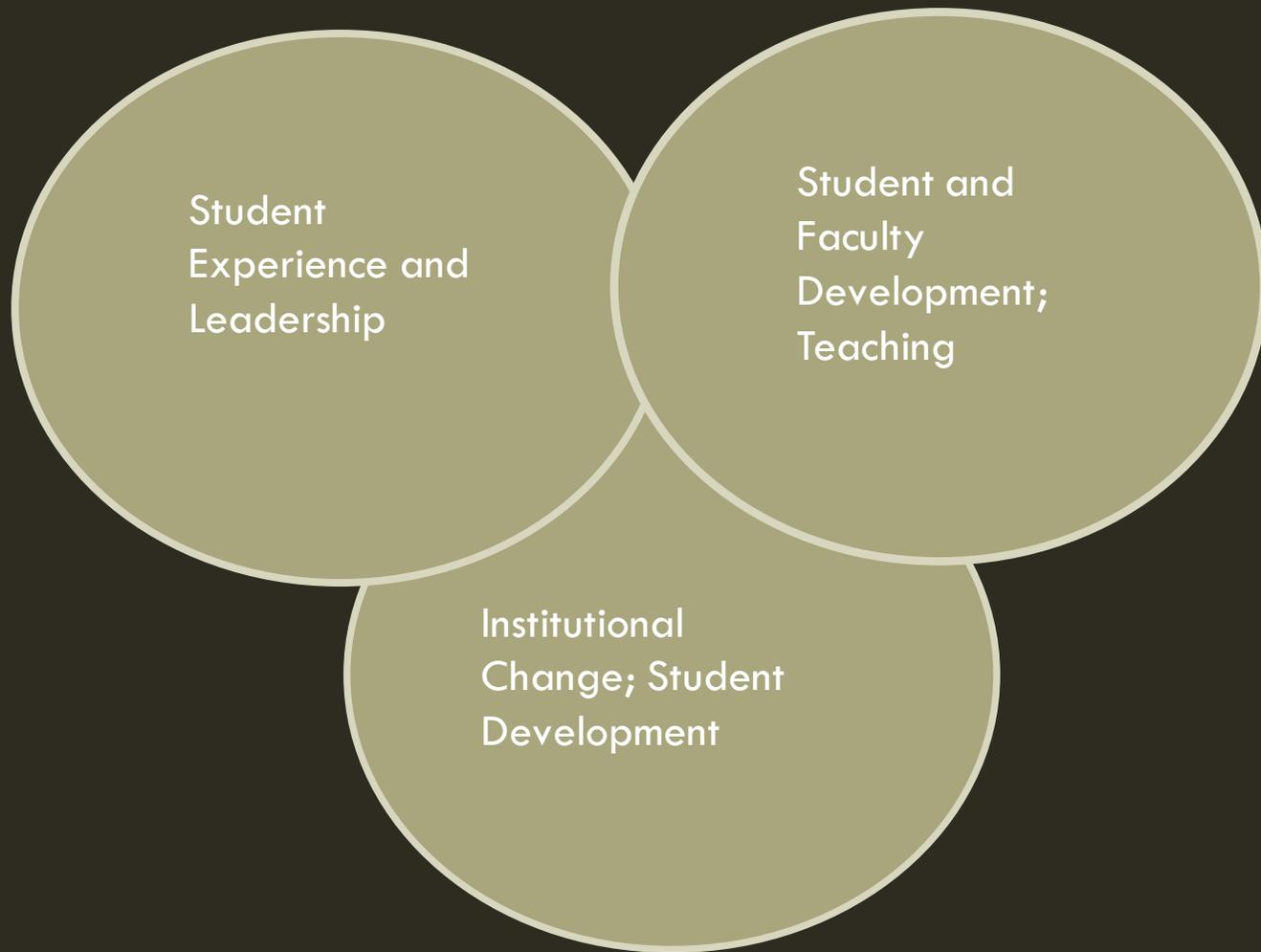




# **INTEGRATING JUSTICE, ADDRESSING ENVIRONMENTAL PRIVILEGE IN HIGHER EDUCATION**

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**Privilege:** Unearned access to resources (social power) only readily available to some individual as a result of a social group.



**Connecting across  
Campus to Address  
Environmental  
Privilege**

# SUSTAINABILITY AT PACIFIC

## Outcomes and Statement

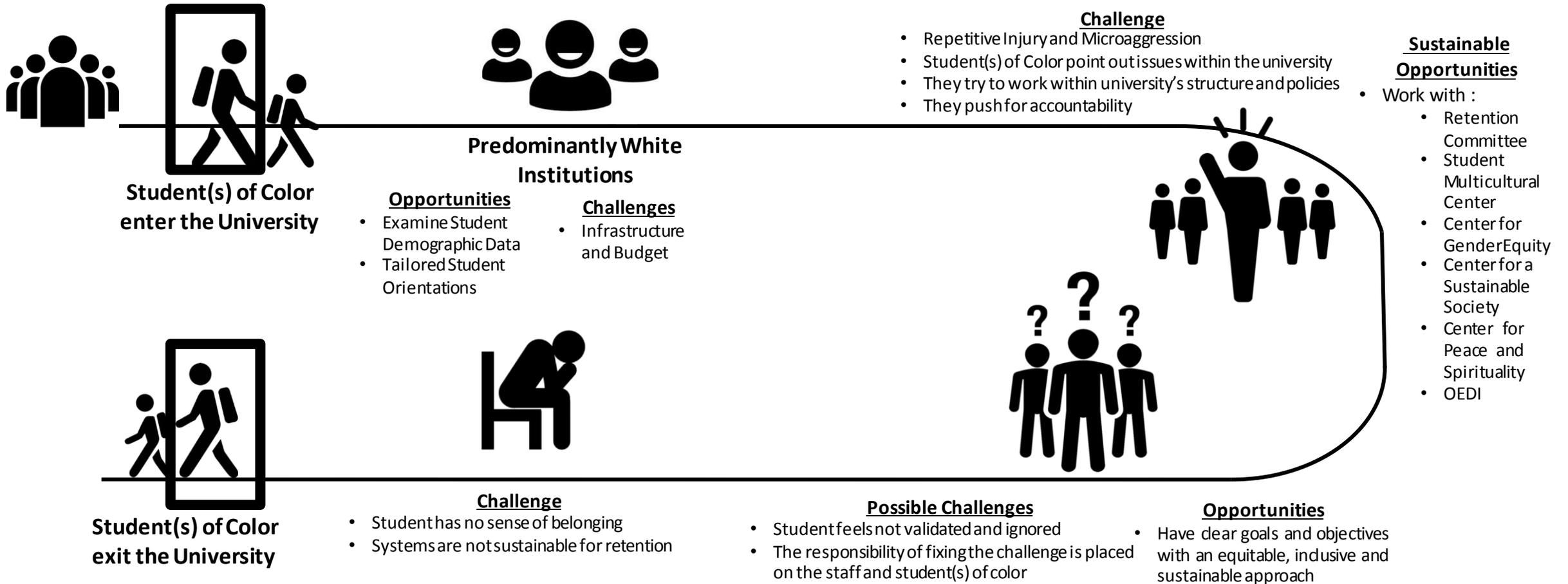
Sustainability is a **conceptual** framework, and set of **practices** that recognize the **complexity, embeddedness, and interconnections** between ecological integrity, social **equity**, and economic vitality; and **actively works** toward **ethical, transdisciplinary solutions** across **local** and **global** scales that advance the **wellbeing** of **people** and **places now** and in the **future**.

1. evaluate sustainability issues and solutions using an approach that focuses on the intersections between complex human and natural systems.
2. describe the three aspects of sustainability (environmental, economic and social) and give examples of how at least two of the three are interrelated.
3. articulate how sustainability relates to their lives as community members, workers and individuals and how their actions impact sustainability.



# A SUSTAINABLE ENVIRONMENT TO SERVE STUDENTS OF COLOR

## The “Challenges And Opportunities” Students Of Color Face In Predominantly White Institutions



**Person of Color\*:** The term "person of color" (plural: people of color, persons of color; sometimes abbreviated POC) is used primarily in the United States to describe any person who is not white. The term encompasses all non-white people, emphasizing common experiences of systemic racism.

**Predominantly White Institution (PWI)\*\*** is the term used to describe institutions of higher learning in which Whites account for 50% or greater of the student enrollment.

\* [https://en.wikipedia.org/wiki/Person\\_of\\_color](https://en.wikipedia.org/wiki/Person_of_color)

\*\* [sk.sagepub.com/reference/africanamericaneeducation/n193.xml](http://sk.sagepub.com/reference/africanamericaneeducation/n193.xml)

QUESTIONS?