

The background features a dark blue-grey central area on the left, transitioning into a complex pattern of overlapping green and yellow-green geometric shapes on the right. The shapes are primarily triangles and polygons, creating a dynamic, layered effect.

Hosting Campus Climate Dialogues

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JOIN THE CASCADIA COMMUNITY FOR A



CLIMATE CONVERSATION

Passions & Objectives

- ▶ To educate and engage the campus community around climate change and sustainability
- ▶ To deepen the campus' commitment to climate action
- ▶ To involve students in prioritizing sustainability solutions
- ▶ To energize student leadership and create student-led climate initiatives on campus

Why a Dialogue Rather Than a Teach-in or Presentation?

- ▶ Dialogues are participatory and involve participants in prioritizing and taking responsibility for solutions
- ▶ Participation in climate conversations increased a sense of agency to act on climate change
- ▶ Generate new ideas and strategies for climate action

How We Did It

Modeled on the University of Montana's Climate Dialogues

1. Structure of the event
2. Internal & External Outreach
3. Resource Guide
4. Informational Sessions
5. Surveys

11:00	Participants arrive, and sit at assigned table Complete pre-deliberation survey
11:10	Welcome by Cascadia's President Murray Brief itinerary and synopsis of event/ why we are having this conversation Review of Goals & Activities & Introduction of Speakers
11:25	Speakers John VanLeer, Cascadia Faculty: Climate Literacy - Why does it matter?, Tyson Kemper, UWB Grounds and Building Supervisor: Cascadia and UWB Climate Action - What's it going to take? Jess Wallach - Social Costs of Climate Change.
12:10 - 12:40	Q & A with Speakers and Participants: BASSP Students moderate
12:40 - 1:00	Small Group Reflection - Q: What surprised you about what you heard from the speakers? What is our individual responsibility to address climate change? What about Cascadia's responsibility?
1:00 - 1:20	Break & Refreshments
1:20	Small group discussion (6 plus moderators and note-takers) Question #1: How highly should Cascadia prioritize moving toward carbon neutrality? Should that involve moving up the carbon neutrality date? Question #2: Of the following options, how important is each and how might we achieve them? <ul style="list-style-type: none"> • Carbon offsetting – paid for by Cascadia and/or additional parking fees? • Integrating carbon onsetting service learning projects (sustainability related service projects) into Cascadia's classes • Green fee to go towards campus and community related sustainability projects? Question #3: What are the individual actions that Cascadia students, staff and faculty can take to reduce their overall carbon footprint?
2:10	Report out from small groups Each table presents a synthesis of desired solutions Discussion surveys are handed out











Student Leadership and Engagement

Challenges and Benefits

- ▶ Collaborative process of developing the Resource Guide
- ▶ Campus support for student led initiatives
- ▶ Increasing awareness of Sustainability on campus
- ▶ Building understanding of support for Climate action goals

From Conversation To Action

What's Next: Intersectional Conversations on Climate Via Homelessness Awareness Week

- ▶ Connecting local inequities to the global consequences of climate change by drawing on social justice
- ▶ Partnering with local, and national agencies for smaller events leading up to a climate conversation.
- ▶ Following up with Students post Climate Conversation through an action event.
- ▶ Providing students with clubs and organizations that move sustainability projects.

The Climate is Changing. The Puget Sound Population is Growing.

Who Will Thrive? Who Will Be Left Behind?

And what can YOU and I do to create a more equitable future for all?



<https://www.liberationnews.org/wp-content/uploads/2016/04/pastedImage.png> accessed 1.29.18

Please join us for the 2nd Annual Campus Climate Dialogue:
Life at the Intersection of Climate Change and Social Justice

Resources

- ▶ Cascadia College's Bachelors of Applied Sciences in Sustainable Practices
<http://www.cascadia.edu/programs/degrees/bassp.aspx>
- ▶ Climate Dialogue web page
http://www.cascadia.edu/discover/active_learning/climatetalk.aspx
- ▶ Climate Dialogue resource Guide
http://www.cascadia.edu/discover/documents/Resource_guide.pdf
- ▶ University of Montana's Climate Change Studies Program
<http://www.cfc.umt.edu/ccs/>
- ▶ Nicky Phear Engaging Campus Conversations about Climate Action
<https://serc.carleton.edu/bioregion/examples/185802.html>